



**St Helen's  
St Edmund's**

## The Rejected King - Mark 6:1-6

### Connect Group Questions

Read through Mark 6:1-6 and pray that God would be at work by his Spirit during your time together.

1. Who is Jesus? What are some of answers you've heard given to this question.
2. What evidence is there in Mark 6 that those who knew Jesus from when he was a child wanted to see him just as a good teacher?
3. Why do you think "He's a good moral teacher" is still a popular answer? How have we seen Mark's gospel does not leaving that as an option for us?
4. C S Lewis argued we have 3 choices as to who Jesus is - he is mad, bad or God (see below for quote from Mere Christianity). How can we help our friends begin to see who Jesus is? Try to get practical in sharing ideas, things you've done that help and spend time praying together for conversations about Jesus.

C.S. Lewis gave a series of talks on the radio at the height of WW2, millions tuned in. Those talks were then compiled into a book called 'Mere Christianity'. Lewis was adamant that this book was not meant to divide people but to present the fundamental principles of Christianity, hence the name Mere Christianity:

'I am trying here to prevent anyone from saying the really foolish thing that people often say about Him: 'I'm ready to accept Jesus as a great moral teacher, but I don't accept his claim to be God.' That is the one thing we must not say. A man who was merely a man and said the sort of things Jesus said would not be a great moral teacher. He would either be a lunatic— on a level with the man who says he is a poached egg— or else he would be the Devil of Hell. You must make your choice. Either this man was, and is, the Son of God: or else a madman or something worse. You can shut him up for a fool, you can spit at Him and kill Him as a demon; or you can fall at His feet and call Him Lord and God. But let us not come up with any patronising nonsense about His being a great human teacher. He has not left that open to us. He did not intend to.'